



# **ANDY AND ELMER'S APPLE DUMPLING ADVENTURE**

## **LESSON #1**

**An Ethics Activity for 2<sup>nd</sup> graders for Kihei and Kamali'i Schools  
presented by the Rotary Club of Kihei Sunrise**

**Using the Coloring & Activity Book by Andrew J. Shoup**

**OBJECTIVE:** Students will understand the lesson that Andy learns - that even in the world of a successful business there are good reasons to care for and about others. The students will be introduced to the message and meaning of the Rotary Four-Way Test through multi-media activities.

### **SUPPLIES NEEDED:**

- DVD Player with TV monitor (school provides)
- Pencil for each student (student provides)
- Coloring & Activity Book for each student (Rotary provides)
- DVD of Andy and Elmer's Apple Dumpling Adventure (Rotary provides)

**TIME: 30 minutes**

### **ROTARIAN(S) INTRODUCTION & WHY WE ARE HERE: (5 minutes)**

- Each Rotary member introduces him or herself - Name, Occupation, number of years as Rotarian.
- One member should share a few things that Rotary does in our community (School Supplies Drive, Dictionaries for 3<sup>rd</sup> & 4<sup>th</sup> graders, Food Drives, adopting Kalepolepo Park, etc.)
- One Rotary member shares why the Rotarians are in the classroom today:
  - To introduce the message of caring for and about others that Rotary Club members practice every day by living the philosophy of the Rotary Four-Way Test.
  - Tell the students they will have a chance to better understand the meaning of The Four-Way Test with the activities you will be leading

### **SHOW THE ANDY & ELMER APPLE DUMPLING ADVENTURE DVD: (8 minutes)**

Use the DVD provided.

## **DISTRIBUTE COLORING BOOKS: (5 minutes)**

- Have students print their name on the inside label - tell them this Coloring Book is theirs to keep in the classroom.
- Tell the students that you will be coming back in November and December to do more activities with this Coloring & Activity book.
- "Walk Through" the Coloring Book Contents:
  - Show and have them look at pages 1-27 - This is the story of Andy and Elmer that they just saw on the DVD. *Tell the students they are free to use their own markers or crayons to color the pages when they have free time.*
  - Show page 28 - The Word Search - we will start on this today
  - Show pages 28-35 - These are pages that we will work on in our future visits with you. Tell them not to "work ahead" on these pages.

## **WORD SEARCH & DEFINITIONS OF NEW WORDS - Page 28: (11 minutes)**

Tell the students to turn to page 28 - The Word Search

- There are some words in this Word Search that might be new to you.
- Ask the students: Are there any words in this Word Search that are unfamiliar or new to you? (Hopefully they will say Beneficial, Goodwill and maybe Dumpling)

Ask the students who knows the meaning of DUMPLING (see what they come up with) - tell them to turn to **page 4** in their coloring book

- Have them write these words that describe DUMPLING below that word on the page: **A dessert made of a pie crust filled with fruit** (You write the word and the definition on the White Board)

**(Tell them it tastes like a McDonald's hot apple pie dessert)**

Ask the students who knows the meaning of GOODWILL (see what they come up with) - tell them to turn to **page 12** in their coloring book

- Have them write these 3 words that describe GOODWILL at the top of that page: **Kindness, Friendliness, Caring** (You write the word and the definition on the White Board)

Ask the students who knows the meaning of **BENEFICIAL** (see what they come up with) - tell them to turn to **page 21** in their coloring book

- Have them write these 3 words that describe BENEFICIAL at the top of that page: **Helpful, Useful, Valuable** (You write the word and the definition on the White Board)

**Tell the students: These last two words are a part of the Rotary Four-Way Test. Rotary Club members try to spread GOODWILL every day with those we meet and everything we do we try to make it BENEFICIAL for others.**

Tell the students that you will be coming back next month to do some more activities that help them better understand the meaning and reasons for The Rotary Four-Way Test.

- For the rest of the time, let the students work together to help each other with the Word Search

### **CLOSURE - (1 Minute)**

- Tell the students
  - When we come back next month we will be coming around to check your books to see if you have completed your Word Search.
  - Tell them each student will receive a special sticker if their Word Search is filled in and correct.
  - Tell the students you are looking forward to seeing them again next month.